1984 AUTHOR INDEX VOLUME 23

AMES, SUE ANN: Primary Care in Baccalaureate Education - Some Thoughts From an Adult Health Perspective 23(3), 117-119

ANDERSON, MOLLY & GERRARD, BRIAN: Comprehensive Interpersonal Skills Program for Nurses, A 23(8), 353-355

AUSTIN, BETTY J.: Alternative Management Experience for RN-BSN Students, An 23(5), 204-206

BARKO, WILLIAM F.: See Vinson 23(3), 130-132

BARTOL, GENEVIEVE: Independent Study in Nursing Education 23(7), 304-306; See Dear 23(6), 240-244

BAUER-O'CONNELL, LINDA L.: See Byrne 23(5), 219-221

BAYNE, TINA: See Bindler 23(5), 192-197

BENJAMIN, GAIL; BENSON, RUTH; CRIM, BETTY; EDGAR, CHRISTINE; KAUTSCH, CATHY; LANGLAND, ROSE MARY; FLYNT, TERRY D.; & RAITHEL, JULIA ANN: Use of Extraneous Conversation in the Teaching of Nursing Skills 23(3), 109-113

BENSON, RUTH: See Benjamin 23(3), 109-113

BENTON, DENISE W.: See Hardin 23(4), 164-167

BERGER, MARIE C.: Clinical Thinking Ability and Nursing Students 23(7), 306-308

BILLE, DONALD A.: Editorial - The Kreb's Cycle in Braille? 23(2), 51

BINDLER, RUTH & BAYNE, TINA: Do Baccalaureate Students Possess Basic Mathematics Proficiency? 23(5), 192-197

BOLIN, SHARON E. & HOGLE, EDITH L.: Relationship Between College Success and Employer Competency Ratings for Graduates of a Baccalaureate Nursing Program 23(1), 15-20

BROCK, ANN MARIE: See Brouder 23(4), 159-160

BROUDER, GERALD T. & BROCK, ANN MARIE: Forensics as a Teaching/Learning Strategy in Graduate Nursing Education 23(4), 159-160

BRYE, CAROLYN: See Sullivan 23(4), 156-158

BYRNE, MARY WOODS & BAUER-O'CONNELL, LINDA L.: Integrated Associate Nursing Curriculum: Toward Cohesion or Confusion? 23(5), 219-221

CAFFREY, CLARE V.: See Fullerton 23(7), 317-319

CANADA, BRITT: See Johnson 23(9), 387-392

CASTLES, MARY REARDON: Teaching Research Methods in Schools of Nursing 23(3), 120-121

CIURCZAK, FRANCIS M. & SMITH, ELAINE: Dogmatism, Age and Change: A Perspective of a Nurse Practitioner Program 23(9), 374-379

CLEARAGE, DORIS K.: Integrated Curriculum, An:Idealism or Pragmatism? 23(7), 308-310

CLEVELAND, PATRICIA J.: See Taylor 23(1), 32-34

CONNERS, VERONICA L. & GOAD, SUSAN E.: Psychosexual Development: A Model for Teaching Nursing Intervention 23(8), 356-358

COOLBETH, LUCIE A. COOK & SULLIVAN, LORELEI I.: Study of the Effects of Personal and Academic Exposures on Attitudes of Nursing Students Toward Death, A 23(8), 338-341

COPSTEAD, LEE-ELLEN & KROLL, CLAUDIA: Nursing Assessment of the Retarded: A Community Assessment Approach 23(5), 214-217

CRIM, BETTY: See Benjamin 23(3), 109-113

CROWELL, CAROLYN M.: See Kerfoot 23(6), 269-271; See Ostmoe 23(1), 27-30

DAHL, JEANNINE.: Structured Experience: A Risk-Free Approach to Reality-Based Learning. 23(1), 34-37

DALY, ELIZABETH A.: See McCarthy 23(9), 398-401

DATILLO, JoELLEN: See Seyler 23(4), 169-171

DAVIS-MARTIN, SHIRLEY: Research on Males in Nursing 23(4), 162-164

DE BELLA-BALDIGO, SANDRA: Fostering Nurses' Participation in Health Care Planning 23(3), 124-125

de TORNYAY, RHEBA: Editorials - Conference on Research in Nursing Education 23(4), 137; Evaluating Teaching Effectiveness 23(5), 177; Good News for the Academic Writer 23(6), 231; Joint Faculty-Administrative Decision Making 23(8), 325; To the New Faculty Member 23(7), 277; Toward Quality Doctoral Programs in Nursing 23(9), 373; Who Should Be Author? 23(1), 7

DEAR, MARGARET R. & BARTOL, GENEVIEVE: Independent Study as a Learning Experience in Baccalaureate Nursing Programs: Perceptions and Practice 23(6), 240-244

DELL, MARY ANN & HALPIN, GERALD: Predictors of Success in Nursing School and on State Board Examinations in a Predominantly Black Baccalaureate Nursing Program 23(4), 147-150

DeROSA, SUSAN ENZBRENNER: See Eigsti 23(3), 128-129

DREHER, MITZI: See Field 23(7), 284-293

EDGAR, CHRISTINE: See Benjamin 23(3), 109-113

EIGSTI, DIANE GERBER & DeROSA, SUSAN ENZBRENNER: Utilizing a Gerontological Nursing Clinician as a Consultant to Teach Nursing Care of Aging People 23(3), 128-129
ENGSTROM, JANET L.: Problems in the Development, Use and Testing of Nursing Theory 23(6), 245-251
FAULK, LYNNE G. Continuing Education Program Evaluation for Course Improvement, Participant Effect and Utilization in Clinical Practice 23(4), 139-146
FIELD, WILLIAM E. Jr.; GALLMAN, LA VERNE; NICHOLSON, RUTH; & DREHER, MITZI: Clinical Competencies of Baccalaureate Students 23(7), 284-293
FIELDS, MONA RAY: Model for Comparative Course Evaluation, A 23(2), 76-78
FINLEY, BRITT: Use of a Battered Women's Shelter as a Clinical Agency for Student Learning, The 23(7), 310-313
FLYNT, TERRY D.: See Benjamin 23(3), 109-113
FRACHEL, RAE R.: Health Hazard Appraisal: Personal and Professional Implications 23(6), 265-267
FRIESEN, LAUREL & STOTTS, NANCY A.: Retention of Basic Cardiac Life Support Content: The Effect of Two Teaching Methods 23(5), 184-191
FRISBIE, DAVID A.: Looking at Teaching Through the Nursing Process 23(9), 401-403
FULLERTON, JUDITH T.; CAFFREY, CLARE V.; & MONNINGER, M. ELIZABETH: Anatomy and Physiology Content in a Primary Care Nurse-Practitioner Program 23(7), 317-319
GALLMAN, LA VERNE: See Field 23(7), 284-293
GASSMAN, ANNE: See Sorensen 23(2), 81-83
GERACE, LAINA & SIBILANO, HELENA.: Preparing Students for Peer Collaboration: A Clinical Teaching Model. 23(5), 206-209
GERRARD, BRIAN: See Anderson 23(8), 353-355
GILLETT, PATRICIA: See Keltner 23(8), 361-363
GLANOVSKY, ANN R. & PROVOST, MADELEINE B.: Elms College Nursing Center, The: An Independent Setting for Translating Theory into Practice 23(5), 209-211
GOAD, SUSAN: See Johnson 23(9), 387-392
GOAD, SUSAN E.: See Conners 23(8), 356-358
GRADY, CHRISTINE: In Defense of the Integrated Curriculum 23(7), 322-323
GRESLEY, RUTH SERIS: See Olson 23(3), 105-108
GROBE, SUSAN J.: Conquering Computer Cowardice 23(6), 232-239
HALPIN, GERALD: See Dell 23(4), 147-150
HARDIN, SALLY B. & BENTON, DENISE W.: Fish or Fowl: Nursing's Ambivalence Toward its Symbols. 23(4), 164-167
HARRIS, ISABEL: See Schriner 23(6), 252-258
HEATER, BARBARA STEWART: See Olson 23(3), 105-108
HENDRIX, JON R.: See Mertens 23(3), 98-104
HIGGINS, MILLICENT G.; McCABE, DOROTHY U.; & VANETZIAN, ELEANOR V.: Integration of Communication Theory in an Accelerated Nursing Curriculum 23(6), 262-264
HOGLE, EDITH L.: See Bolin 23(1), 15-20
HORACEK, LOUISE A.: Senior Students' Experience in Primary Nursing 23(3), 122-124
HORAN, MARY; KNIGHT, LOUISE; McATEE, SALLY; & WESTRICK, JOANNE: Model for Curriculum Evaluation, A 23(7), 319-322
HUDSON, MARGARET F.: See Smith, L. 23(1), 30-32
HUTTI, MARIANNE HOPKINS: See Robinson 23(4), 160-162
IGNATAVICIUS, DONNA D. & NAUMANN, PHYLLIS A. LUERS: Technical Competence of Registered Nurses in the Administration of Oral Medications, The 23(8), 332-337
JACKSON, SUSAN SEARLE ; MEAD, JANE ELLEN; & MOORE, JEAN BURLEY: Evaluating Clinical Fitness 23(8), 364-366
JOHNSON, MARGIE; GOAD, SUSAN; & CANADA, BRITT: Attitudes Toward Nursing as Expressed by Nursing and Non-Nursing College Males 23(9), 387-392
KADNER, KATHLEEN: Change: Introducing Computer-Assisted Instruction (CAI) to a College of Nursing Faculty 23(8), 349-350
KADNER, KATHLEEN D.: See Mahr 23(8), 366-368
KAUTSCH, CATHY: See Benjamin 23(3), 109-113
KELTNER, BETTE & GILLETT, PATRICIA: Family Sculpture 23(8), 361-363
KERFOOT, KARLENE, & CROWELL, CAROLYN M.: Maintaining Patients With Chronic Mental Health Conditions in the Community: A Joint Project of a College of Nursing and a Mental Health Center 23(6), 269-271
KERR, JEAN: See Sisca 23(8), 358-361
KIEFFER, JUDITH S.: Selecting Technical Skills to Teach for Competency 23(5), 198-203
KILCHENSTEIN, SISTER LORELDA & VAKULIS, IRENE M.: Birth of a Curriculum: Utilization of the Betty Neuman Health Care Systems Model in an Integrated Baccalaureate Program, The 23(3), 126-127
KIM, HESOOK SUZIE: Critical Contents of Research Process for an Undergraduate Nursing Curriculum 23(2), 70-72
KLEINBAUM, ANNA: See Swenson 23(9), 380-386
KNIGHT, LOUISE: See Horan 23(5), 319-322
KOCH, CONNIE: See Sullivan 23(4), 156-158
KOLB, SARA E. & SHUGART, ERNESTINE B.: Evaluation: Is Simulation the Answer? 23(2), 84-86
KROLL, CLAUDIA.: See Copstead 23(5), 214-217
LANGLAND, ROSE MARY: See Benjamin 23(3), 109-113
LAWRENCE, RENA M.: See Lawrence, S. 23(4), 173-174, 176
LAWRENCE, SALLY A. & LAWRENCE, RENA M.: Leadership - What It Is and How To Teach It 23(4), 173-174, 176
LINDQUIST, GAY J.: Cross-Cultural Experience, A: Comparative Study in Nursing and Health Care 23(5), 212-214
LUKE, CYNTHIA S.: See Seyler 23(4), 169-171
MAHR, DONNA R. & KADNER, KATHLEEN D.: Computer-Aided Instruction: Overview and Relevance to Nursing Education 23(8), 366-368

McATEE, SALLY: See Horan 23(7), 319-322
McCABE, DOROTHY U.: See Higgins 23(6), 262-264
McCARTHY, NANCY C. & DALY, ELIZABETH A.: Community Assessment - A Risk Factor Analysis 23(9), 398-401
McDOWELL, B. JOAN; NARDINI, DONNA L.; NEGLEY, SHIRLEY A.; & WHITE, JOYCE E.: Evaluating Clinical Performance Using Simulated Patients 23(1), 37-39
MEAD, JANE ELLEN: See Jackson 23(8), 364-366
MERTENS, THOMAS R., HENDRIX, JON R., & MORRIS, MARTHA M.: Nursing Educators: Perceptions of the Curricular Role of Human Genetics/Bioethics 23(3), 98-104
MILLER, GEORGIA K.: See Nichols 23(2), 64-69
MILTON, ISABEL C.: Concerns of Final Year Baccalaureate Students About Nursing Dying Patients 23(7), 298-301
MOLLA, PATRICIA M.: See Robinson 23(4), 160-162
MONNINGER, M. ELIZABETH: See Fullerton 23(7), 317-319
MOORE, JEAN BURLEY: See Jackson 23(8), 364-366
MOREL, SHARON: See Robinson 23(4), 160-162
MORGAN, BRENDA: See Seyler 23(4), 169-171
MORRIS, MARTHA M.: See Mertens 23(3), 98-104
MOSER, ROSEMARIE SCOLARO: Perceived Role-Taking Bahvior and Course Grades in Junior Year College Nursing Students 23(7), 294-297
MURPHY, SHIRLEY A.: Editorial — Approaches to Research in Graduate Education 23(3), 97
NARDINI, DONNA L.: See McDowell 23(1), 37-39
NAUMANN, PHYLLIS A. LUERS: See Ignatavicius 23(8), 332-337
NEGLEY, SHIRLEY A.: See McDowell 23(1), 37-39
NICHOLS, ELIZABETH G. & MILLER, GEORGIA K.: Interreader Agreement on Comprehensive Essay Examinations 23(2), 64-69
NICHOLSON, RUTH: See Field 23(7), 284-293
NIESWIADOMY, ROSE M.: Nurse Educators' Involvement in Research 23(2), 52-56
O'BRIEN, ETHEL: See Werlin 23(9), 393-397
O'KANE, PATRICIA K.: Faculty and Administrator Perceptions of Decision Making 23(8), 329-331
OERMANN, MARILYN: Instrument for Analyzing Curriculum Materials in Nursing, An 23(9), 404-406
OLSON, JOANNE: See Sullivan 23(4), 156-158
OLSON, ROBERTA K.; GRESLEY, RUTH SERIS; & HEATER, BARBARA STEWART: Effects of an Undergraduate Clinical Internship on the Self-Concept and Professional Role Mastery of Baccalaureate Nursing Students, The 23(3), 105-108
OSTMOE, PATRICIA M., VAN HOOZER, HELEN L., SCHEFFEL, ANNETTE L., & CROWELL, CAROLYN M.: Learning Style Preferences and Selection of Learning Strategies: Consideration and Implications for Nurse Educators. 23(1), 27-30
PATTERSON, DONNA FAUST: See Zawacki 23(8), 346-348
PROVOST, MADELEINE B.: See Glanovsky 23(5), 209-211
QUEEN, PATSY S.: Resocializing the Degree-Seeking RN: A Curriculum Thread 23(8), 351-353
RAITHEL, JULIA ANN: See Benjamin 23(3), 109-113
RASMUSSEN, DEBORAH J.: Joint Appointment: A Staff Nurse's View. 23(6), 267-269
REICHMAN, SUSAN L. & WEAVER-MEYERS, PATRICIA: Glaucoma and Cataracts: A Nurse-Patient Simulation for Nursing Students. 23(7), 314-315
ROBERTS, KAREN K. & THURSTON, HESTER I.: Teaching Methodologies: Knowledge Acquisition and Retention 23(1), 21-26
ROBINSON, KAREN MEIER; HUTTI, MARIANNE HOPKINS; MOLLA, PATRICIA M.; & MOREL, SHARON: Growth and Development of a Nursing Collection 23(4), 160-162
SASMOR, JEANNETTE L.: Contracting for Clinical 23(4), 171-173
SCHARE, BARBARA L.: Appraisal Process for Classroom Teaching in Higher Education, An 23(1), 40-42
SCHEFFEL, ANNETTE L.: See Ostmoe 23(1), 27-30
SCHRINER, JANET G. & HARRIS, ISABEL: Professionalism Among Nurse Educators 23(6), 252-258
SEIGEL, HARRIET: Up the Down Staircase in Nursing Education: An Analysis of the Nurse Educator as a Professional 23(3), 114-117
SEYLER, SUZANNE; MORGAN, BRENDA; DATILLO, JoELLEN; & LUKE, CYNTHIA S.: RNs in an Integrated Curriculum: Credit by Competancy Examination 23(4), 169-171
SHABEL, WRENNAE R.: See Sullivan 23(4), 156-158
SHARP, THERESA G.: Analysis of the Relationship of Seven Selected Variables to State Board Test Pool Examination Performance of the University of Tennessee, Knoxville, College of Nursing, An 23(2), 57-63
SHUGART, ERNESTINE B.: See Kolb 23(2), 84-86
SIBILANO, HELENA: See Gerace 23(5), 206-209
SISCA, JOAN RIEHL & KERR, JEAN: Passing the State Board Examination 23(8), 358-361
SMITH, CAROL E.: Process Curriculum in Nursing Contrasted to Product Orientation 23(4), 167-169
SMITH, ELAINE: See Ciurczak 23(9), 374-379
SMITH, LINDA S. & HUDSON, MARGARET F.: Physical Assessment Rounds as a Teaching Strategy 23(1), 30-32
SNYDER-HALPERN, RITA: Doctoral Preparation: Is Nursing Guilty of Ethnocentric Thinking? 23(7), 316-317
SORENSEN, GLADYS; GASSMAN, ANNE; & WALTERS, MARY: Experiment in a Working Relationship Between Nursing Education and Nursing Service, An 23(2), 81-83
STOTTS, NANCY A.: See Friesen 23(5), 184-191
SULLIVAN, ELEANOR: Registered Nurse Baccalaureate Student, The: Differences at Entry; Differences at Exit 23(7), 302-303
SULLIVAN, ELEANOR; BRYE, CAROLYN; KOCH, CONNIE; OLSON, JOANNE; & SHABEL, WRENNAE R.: RN to BSN: A Quality Alternative Program 23(4), 156-158

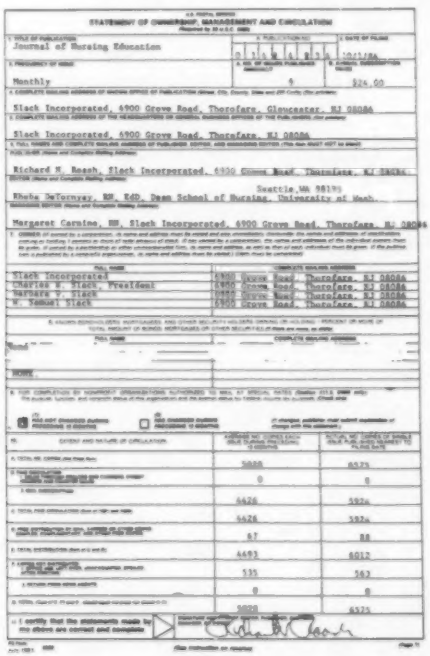
SULLIVAN, LORELEI I.: See Coolbeth 23(8), 338-341
SWENSON, INGRID & KLEINBAUM, ANNA: Attitudes Toward Research Among Undergraduate Nursing Students 23(9), 380-386
TAYLOR, JUDY A. & CLEVELAND, PATRICIA J.: Effective Use of the Learning Laboratory 23(1), 32-34
THURSTON, HESTER I.: See Roberts 23(1), 21-26
TILBURY, MARY S.: Collective Bargaining in the Service Setting: A Survey of Faculty Attitudes 23(7), 278-283
TIMPKE, JANE: Television - A Resource for Nurse Educators to Teach the Community About Health Maintenance and Disease Prevention 23(5), 217-218
TUCK, INEZ: Strategies for Integrating African-American Culture into Transcultural Nursing 23(6), 261-262
VAN DONGEN, CAROL J. & VAN DONGEN, WILLIAM O.: Using Microcomputers to Teach Psychopharmacology 23(6), 259-260
VAN DONGEN, WILLIAM O.: See Van Dongen, C. 23(6), 259-260
VAN HOOZER, HELEN L.: See Ostmoe 23(1), 27-30
VANETZIAN, ELEANOR V.: See Higgins 23(6), 262-264
VINSON, KAREN SOLLENBERGER & BARKO, WILLIAM F.: Organizational Transformation: Using Organizational Development (OD) in Nursing Education and Training 23(3), 130-132
WALTERS, MARY: See Sorensen 23(2), 81-83
WEAVER-MEYERS, PATRICIA.: See Reichman 23(7), 314-315
WEISS, SANDRA: Educating the Nursing Profession for Role Transformation 23(1), 9-14
WELCH-McCAFFREY, DEBORAH: Promoting the Empathetic Development of Nursing Students in the Care of the Patient with Cancer 23(2), 73-76
WERLIN, ELOISE LYNCH & O'BRIEN, ETHEL: Attitude Change and a Prison Health Care Experience 23(9), 393-397
WESTRICK, JOANNE: See Horan 23(7), 319-322
WHELAN, ELAINE GILLIGAN: Analysis and Application of Dorothea Orem's Self-Care Practice Model 23(8), 342-345; Role-Orientation Change Among RNs in an Upper-Division Level Baccalaureate Program 23(4), 151-155
WHITE, JOYCE E.: See McDowell 23(1), 37-39
WOOLF, PEGGY J.: Increasing Self-Esteem Through Self-Evaluation 23(2), 78-81
YAKULIS, IRENE M.: See Kilchenstein 23(3), 126-127
ZAWACKI, NANCY & PATTERSON, DONNA FAUST: Putting the Patient on the Team: A Teaching Strategy 23(8), 346-348

1984 SUBJECT INDEX VOLUME 23

Alternative Management Experience for RN-BSN Students, An (Austin) 23(5), 204-206
Analysis and Application of Dorothea Orem's Self-Care Practice Model (Whelan) 23(8), 342-345
Analysis of the Relationship of Seven Selected Variables to State Board Test Pool Examination Performance of the University of Tennessee, Knoxville, College of Nursing, An (Sharp) 23(2), 57-63
Anatomy and Physiology Content in a Primary Care Nurse-Practitioner Program (Fullerton et al.) 23(7), 317-319
Appraisal Process for Classroom Teaching in Higher Education, An (Schare) 23(1), 40-42
Attitude Change and a Prison Health Care Experience (Werlin & O'Brien) 23(9), 393-397
Attitudes Toward Nursing as Expressed by Nursing and Non-Nursing College Males (Johnson et al.) 23(9), 387-392
Attitudes Toward Research Among Undergraduate Nursing Students (Swenson & Kleinbaum) 23(9), 380-386
Birth of a Curriculum, The: Utilization of the Betty Neuman Health Care Systems Model in an Integrated Baccalaureate Program (Kilchenstein & Yakulis) 23(3), 126-127
Book Review - *Concept Clarification in Nursing* (Reviewed by Loustau) 23(1), 43
Change: Introducing Computer-Assisted Instruction (CAI) to a College of Nursing Faculty (Kadner) 23(8), 349-350
Clinical Competencies of Baccalaureate Students (Field et al.) 23(7), 284-293
Clinical Thinking Ability and Nursing Students (Berger) 23(7), 306-308

Collective Bargaining in the Service Setting: A Survey of Faculty Attitudes (Tilbury) 23(7), 278-283
Community Assessment - A Risk Factor Analysis (McCarthy & Daly) 23(9), 398-401
Comparative Study in Nursing and Health Care (Lindquist) 23(5), 212-214
Comprehensive Interpersonal Skills Program for Nurses, A (Anderson & Gerrard) 23(8), 353-355
Computer-Aided Instruction: Overview and Relevance to Nursing Education (Mahr & Kadner) 23(8), 366-368
Concerns of Final Year Baccalaureate Students About Nursing Dying Patients (Milton) 23(7), 298-301
Conquering Computer Cowardice. (Grobe) 23(6), 232-239
Consideration and Implications for Nurse Educators (Ostmoe et al.) 23(1), 27-30
Continuing Education Program Evaluation for Course Improvement, Participant Effect and Utilization in Clinical Practice (Faulk) 23(4), 139-146
Contracting for Clinical (Sasmor) 23(4), 171-173
Credit by Competancy Examination (Seyler et al.) 23(4), 169-171
Critical Contents of Research Process for an Undergraduate Nursing Curriculum (Kim) 23(2), 70-72
Cross-Cultural Experience, A: Comparative Study in Nursing and Health Care (Lindquist) 23(5), 212-214
Do Baccalaureate Students Possess Basic Mathematics Proficiency? (Bindler & Bayne) 23(5), 192-197
Doctoral Prepartion: Is Nursing Guilty of Ethnocentric Thinking? (Snyder-Halpern) 23(7), 316-317
Dogmatism, Age and Change: A Perspective of a Nurse Practitioner Program (Ciurczak & Smith) 23(9), 374-379
Editorials — Approaches to Research in Graduate Education (Murphy) 23(3), 97; Conference on Research in Nursing Education (de Tornyay) 23(4), 137; Evaluating Teaching Effectiveness (de Tornyay) 23(5), 177; Good News for the Academic Writer (de Tornyay) 23(6), 231; Joint Faculty-Administrative Decision Making (de Tornyay) 23(8),325; The Kreb's Cycle in Braille? (Bille) 23(2), 51; To the New Faculty Member (de Tornyay) 23(7), 277; Toward Quality Doctoral Programs in Nursing (de Tornyay) 23(9), 373; Who Should Be Author? (de Tornyay) 23(1), 7
Educating the Nursing Profession for Role Transformation (Weiss) 23(1), 9-14
Effective Use of the Learning Laboratory (Taylor & Cleveland) 23(1), 32-34
Effects of an Undergraduate Clinical Internship on the Self-Concept and Professional Role Mastery of Baccalaureate Nursing Students, The (Olson et al.) 23(3), 105-108
Elms College Nursing Center, The: An Independent Setting for Translating Theory into Practice (Glanovsky & Provost) 23(5), 209-211
Evaluating Clinical Fitness (Jackson et al.) 23(8), 364-366
Evaluating Clinical Performance Using Simulated Patients (McDowell et al.) 23(1), 37-39
Evaluation: Is Simulation the Answer? (Kolb & Shugart) 23(2), 84-86
Experiment in a Working Relationship Between Nursing Education and Nursing Service, An (Sorensen et al.) 23(2), 81-83
Faculty and Administrator Perceptions of Decision Making (O'Kane) 23(8), 329-331
Family Sculpture (Keltner & Gillett) 23(8), 361-363
Fish or Fowl: Nursing's Ambivalence Toward its Symbols (Hardin & Benton) 23(4), 164-167
Forensics as a Teaching/Learning Strategy in Graduate Nursing Education (Brouder & Brock) 23(4), 159-160
Fostering Nurses' Participation in Health Care Planning (De Bella-Baldigo) 23(3), 124-125
Glaucoma and Cataracts: A Nurse-Patient Simulation for Nursing Students (Reichman & Weaver-Meyers) 23(7), 314-315
Growth and Development of a Nursing Collection (Robinson et al.) 23(4), 160-162
Health Hazard Appraisal: Personal and Professional Implications (Frachel) 23(6), 265-267
In Defense of the Integrated Curriculum (Grady) 23(7), 322-323
Increasing Self-Esteem Through Self-Evaluation (Woolf) 23(2), 78-81
Independent Study As A Learning Experience in Baccalaureate Nursing Programs: Perceptions and Practices (Dear & Bartol) 23(6), 240-244
Independent Study in Nursing Education (Bartol) 23(7), 304-306
Instrument for Analyzing Curriculum Materials in Nursing, An (Oermann) 23(9), 404-406
Integrated Associate Nursing Curriculum: Toward Cohesion or Confusion? (Byrne & Bauer-O'Connell) 23(5), 219-221
Integrated Curriculum, An: Idealism or Pragmatism? (Clearage) 23(7), 308-310
Integration of Communication Theory in an Accelerated Nursing Curriculum (Higgins et al.) 23(6), 262-264
Interreader Agreement on Comprehensive Essay Examinations (Nichols & Miller) 23(2), 64-69
Is Nursing Guilty of Ethnocentric Thinking? (Snyder-Halpern) 23(7), 316-317
Joint Appointment: A Staff Nurse's View (Rasmussen) 23(6), 267-269
Leadership - What It Is and How To Teach It (Lawrence & Lawrence) 23(4), 173-174, 176
Learning Style Preferences and Selection of Learning Strategies: Consideration and Implications for Nurse Educators (Ostmoe et al.) 23(1), 27-30
Looking at Teaching Through the Nursing Process (Frisbie) 23(9), 401-403
Maintaining Patients With Chronic Mental Health Conditions in the Community: A Joint Project of a College of Nursing and a Mental Health Center (Kerfoot & Crowell) 23(6), 269-271
Model for Comparative Course Evaluation, A (Fields) 23(2), 76-78
Model for Curriculum Evaluation, A (Horan et al.) 23(7), 319-322
Nurse Educators' Involvement in Research (Nieswiadomy) 23(2), 52-56
Nursing Assessment of the Retarded: A Community Assessment Approach (Copstead & Kroll) 23(5), 214-217
Nursing Educators: Perceptions of the Curricular Role of Human Genetics/Bioethics (Mertens et al.) 23(3), 98-104
Organizational Transformation: Using Organizational Development (OD) in Nursing Education and Training (Vin-

son & Barko) 23(3), 130-132
Passing the State Board Examination (Sisca & Kerr) 23(8), 358-361
Perceived Role-Taking Behavior and Course Grades in Junior Year College Nursing Students (Moser) 23(7), 294-297
Physical Assessment Rounds as a Teaching Strategy (Smith & Hudson) 23(1), 30-32
Predictors of Success in Nursing School and on State Board Examinations in a Predominantly Black Baccalaureate Nursing Program (Dell & Halpin) 23(4), 147-150
Preparing Students for Peer Collaboration: A Clinical Teaching Model (Gerace & Sibilano) 23(5), 206-209
Primary Care in Baccalaureate Education - Some Thoughts From an Adult Health Perspective (Ames) 23(3), 117-119
Problems in the Development, Use and Testing of Nursing Theory (Engstrom) 23(6), 245-251
Process Curriculum in Nursing Contrasted to Product Orientation (Smith) 23(4), 167-169
Professionalism Among Nurse Educators (Schriner & Harris) 23(6), 252-258
Promoting the Empathetic Development of Nursing Students in the Care of the Patient with Cancer (Welch-McCaffrey) 23(2), 73-76
Psychosexual Development: A Model for Teaching Nursing Intervention (Conners & Goad) 23(8), 356-358
Putting the Patient on the Team: A Teaching Strategy (Zawacki & Patterson) 23(8), 346-348
Registered Nurse Baccalaureate Student, The: Differences at Entry; Differences at Exit (Sullivan) 23(7), 302-303
Relationship Between College Success and Employer Competency Ratings for Graduates of a Baccalaureate Nursing Program (Bolin & Hogle) 23(1), 15-20
Research on Males in Nursing (Davis-Martin) 23(4), 162-164
Resocializing the Degree-Seeking RN: A Curriculum Thread (Queen) 23(8), 351-353
Retention of Basic Cardiac Life Support Content: The Effect of Two Teaching Methods (Friesen & Stotts) 23(5), 184-191
RN to BSN: A Quality Alternative Program (Sullivan et al.) 23(4), 156-158
RNs in an Integrated Curriculum: Credit by Competency Examination (Seyler et al.) 23(4), 169-171
Role-Orientation Change Among RNs in an Upper- Division Level Baccalaureate Program (Whelan) 23(4), 151-155
Selecting Technical Skills to Teach for Competency (Kieffer) 23(5), 198-203
Senior Students' Experience in Primary Nursing (Horacek) 23(3), 122-124
Strategies for Integrating African-American Culture into Transcultural Nursing (Tuck) 23(6), 261-262
Structured Experience: A Risk-Free Approach to Reality-Based Learning (Dahl) 23(1), 34-37
Study of the Effects of Personal and Academic Exposures on Attitudes of Nursing Students Toward Death, A (Coolbeth & Sullivan) 23(8), 338-341
Teaching Methodologies: Knowledge Acquisition and Retention (Roberts & Thurston) 23(1), 21-26
Teaching Research Methods in Schools of Nursing (Castles) 23(3), 120-121
Technical Competence of Registered Nurses in the Administration of Oral Medications, The (Ignatavicius & Naumann) 23(8), 332-337
Television - A Resource for Nurse Educators to Teach the Community About Health Maintenance and Disease Prevention (Timpke) 23(5), 217-218
Up The Down Staircase in Nursing Education: An Analysis of the Nurse Educator as a Professional (Seigel) 23(3), 114-117
Use of a Battered Women's Shelter as a Clinical Agency for Student Learning, The (Finley) 23(7), 310-313
Use of Extraneous Conversation in the Teaching of Nursing Skills (Benjamin et al.) 23(3), 109-113
Using Microcomputers to Teach Psychopharmacology (Van Dongen & Van Dongen) 23(6), 259-260
Using Organizational Development (OD) in Nursing Education and Training (Vinson & Barko) 23(3), 130-132
Utilization of the Betty Neuman Health Care Systems Model in an Integrated Baccalaureate Program, The (Kilchenstein & Yakulis) 23(3), 126-127
Utilizing a Gerontological Nursing Clinician as a Consultant to Teach Nursing Care of Aging People (Eigsti & DeRosa) 23(3), 128-129



STATEMENT OF OWNERSHIP, MANAGEMENT AND CIRCULATION

1. TITLE OF PUBLICATION	Journal of Nursing Education
2. PUBLICATION NO.	0 1 3 4 - 8 3 9 X
3. DATE OF FILING	10/1/84
4. FREQUENCY OF ISSUE	Monthly
A. NO. OF ISSUES PUBLISHED ANNUALLY	6
B. ANNUAL SUBSCRIPTION PRICE	$24.00

4. COMPLETE MAILING ADDRESS OF KNOWN OFFICE OF PUBLICATION (Street, City, County, State and ZIP Code) (Not printers)

Slack Incorporated, 6900 Grove Road, Thorofare, Gloucester, NJ 08086

5. COMPLETE MAILING ADDRESS OF THE HEADQUARTERS OR GENERAL BUSINESS OFFICES OF THE PUBLISHER (Not printer)

Slack Incorporated, 6900 Grove Road, Thorofare, NJ 08086

6. FULL NAMES AND COMPLETE MAILING ADDRESS OF PUBLISHER, EDITOR, AND MANAGING EDITOR (This item MUST NOT be blank)

PUBLISHER (Name and Complete Mailing Address)

Richard M. Roash, Slack Incorporated, 6900 Grove Road, Thorofare, NJ 08086

EDITOR (Name and Complete Mailing Address)

Seattle,WA 98195
Rhoda DeTornyay, RN, EdD, Dean School of Nursing, University of Wash.

MANAGING EDITOR (Name and Complete Mailing Address)

Margaret Carnine, MS, Slack Incorporated, 6900 Grove Road, Thorofare, NJ 08086

7. OWNER (If owned by a corporation, its name and address must be stated and also immediately thereunder the names and addresses of stockholders owning or holding 1 percent or more of total amount of stock. If not owned by a corporation, the names and addresses of the individual owners must be given. If owned by a partnership or other unincorporated firm, its name and address, as well as that of each individual must be given. If the publication is published by a nonprofit organization, its name and address must be stated.) (Item must be completed.)

FULL NAME	COMPLETE MAILING ADDRESS
Slack Incorporated	6900 Grove Road, Thorofare, NJ 08086
Charles H. Slack, President	6900 Grove Road, Thorofare, NJ 08086
Barbara V. Slack	6900 Grove Road, Thorofare, NJ 08086
H. Samuel Slack	6900 Grove Road, Thorofare, NJ 08086

8. KNOWN BONDHOLDERS, MORTGAGEES, AND OTHER SECURITY HOLDERS OWNING OR HOLDING 1 PERCENT OR MORE OF TOTAL AMOUNT OF BONDS, MORTGAGES OR OTHER SECURITIES (If there are none, so state)

FULL NAME	COMPLETE MAILING ADDRESS
None	

9. FOR COMPLETION BY NONPROFIT ORGANIZATIONS AUTHORIZED TO MAIL AT SPECIAL RATES (Section 411.3 DMM only)

The purpose, function, and nonprofit status of this organization and the exempt status for Federal income tax purposes: (Check one)

☒ HAS NOT CHANGED DURING PRECEDING 12 MONTHS ☐ HAS CHANGED DURING PRECEDING 12 MONTHS (If changed, publisher must submit explanation of change with this statement)

10. EXTENT AND NATURE OF CIRCULATION	AVERAGE NO. COPIES EACH ISSUE DURING PRECEDING 12 MONTHS	ACTUAL NO. COPIES OF SINGLE ISSUE PUBLISHED NEAREST TO FILING DATE
A. TOTAL NO. COPIES (Net Press Run)	5888	6575
B. PAID CIRCULATION 1. SALES THROUGH DEALERS AND CARRIERS, STREET VENDORS AND COUNTER SALES	0	0
2. MAIL SUBSCRIPTION	5426	5924
C. TOTAL PAID CIRCULATION (Sum of 10B1 and 10B2)	5426	5924
D. FREE DISTRIBUTION BY MAIL, CARRIER OR OTHER MEANS SAMPLES, COMPLIMENTARY, AND OTHER FREE COPIES	67	88
E. TOTAL DISTRIBUTION (Sum of C and D)	5493	6012
F. COPIES NOT DISTRIBUTED 1. OFFICE USE, LEFT OVER, UNACCOUNTED, SPOILED AFTER PRINTING	395	563
2. RETURNS FROM NEWS AGENTS	0	0
G. TOTAL (Sum of E, F1 and 2 - should equal net press run shown in A)	5888	6575

11. I certify that the statements made by me above are correct and complete

Richard M. Roash